



# Dyslexia Foundation of Memphis

A great way to finish the school year is with the Foundation and start 2023 with a boost.

## Happy New Year 2023!

A New Year is a good time to reflect on many things. I have been reflecting on the Dyslexia Foundation of Memphis. After 40 years in the Foundation, I have seen so much growth and change, some good and some not so good, but change all the same. Recently, I found a letter written a couple of years ago from a parent whose son had been in the foundation for 3 years. It is a letter of thanks; one I could have written many years ago; because I felt much the same way after our son had been in the Foundation for a few years. I thought you might like to read it:

Karen, how can I tell you how much the Foundation changed our lives? We were struggling for help dyslexia and to understand as much as our son was struggling to keep up in class and learn to read!!! In despair, I was calling every school in the yellow pages 4 years ago when I saw your listing and called. Paula was very calm and so convincing in assuring us that you could help, and you delivered. Our son (and I) did 3 summer sessions and may possibly do another one in the future. Sometime his year it has "clicked" for him and while he is not reading as well as he probably should, he can keep up in the classroom and maintain the A/B Honor Roll!!! He even read a library book all on his own!

I also gained, not only learning how to help him, but that I could even at my age, still offer something to these children and it was fun. Our

*New Year (Continued on page 4)*

## Thoughts from the Prez



Well, another semester has come to a close with a bang! We had 27 students attend the session. We has 6 students receive trophies for completing books and 4 students receive ribbons for Perfect Attendance and 17 receive ribbons for Great Effort. Our award ceremony at the end of each semester is a wonderful time for our students to receive recognition for the hard work they have done during the semester. Most of our students do not receive recognition in regular school

so this is an especially important time for them to "shine". It also gives the parents a time to be especially proud of their children. The parents are encouraged to express their pleasure in their child with a pat on the back plus a small token of affection. This can be an ice cream cone, a toy or a special treat their child really likes but mainly it is

*Prez (Continued on page 3)*

## Dyslexia Foundation of Memphis

January 4, 2023

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### Spring 2023

New Parents Meeting	Jan 12
Application Deadline	Jan 14
Tutor Workshop	Jan 14
Student's First Day	Jan 21
Spring Break	March 11
Annual Meeting	TBD
Easter (Holiday)	April 8
Student's Last Day	April 22

### Summer 2023

New Parents Meeting	June 13
Application Deadline	June 16
Tutor Workshop	June 15 & 16
Student's First Day	June 19
July 4 (Holiday)	July 4
Student's Last Day	July 14

# 2023 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen  
Fitzhugh, Linda  
Landrum, Paula

May, Brenda  
Perry, George & Rachel  
Vining, Ann

Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

## Creativity Test

IQ test usually measure your verbal and mathematical skills. What we want to do here is measure your associative flexibility. There may be other possible answers than the ones given, but at least you can use this as a gauge to see how fluid your thinking skills are.

This test will give you some idea of your mental plasticity and, therefore creativity.

INSTRUCTIONS: Each question below contains the initials of the words that will make it a correct phrase. Find the missing words.

FOR EXAMPLE: 7=D in a W      ANSWER: 7 = Days in a week.

26 = L of the A

7 = W of the W

1001 = A N

12 = S of the Z

54 = C in the D (with the J)

8 = P in the S S

88 = P K

13 = S on the A F

32 = D F at which W F

18 = H on a G C

90 = D in a R A

200 = D for P G in M

8 = S on a S S

3 = B M (S H T R)

4 = Q in a G

24 = H in a D

1 = W on a U

5 = D in a Z C

57 = H V

11 = P on a F T

1000 = W that a P is W

29 = D in F in a L Y

64 = S on a C

40 = D and N of the G F

If you cannot figure out them and want the answers, you must be a current Foundation member. Check the list of current members above. If your name is there, e-mail me ([caincarson@memphisdyslexia.org](mailto:caincarson@memphisdyslexia.org)) or call me (901 337-8731). I will be glad to send you the answers. Not a current member? Send in your dues, \$20.00, and ask for the answers.

## Graduates from Books

Prez (Continued from page 1)



The following students completed a book during the 2022 Fall Semester:

### Book A

Braden Hill                      Kaylee Hibbler  
Caleb Sineath

Book B  
Jordan Hall

Book D  
Grace Steadman    Trinity Young

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount. **db**  
**qp**

## Perfect Attendance



A big salute goes out to all those who did not miss any Saturdays during the entire Fall 2022 semester! Thanks for your dedication to the Foundation.

### Students

Dalton Barton                      Jordan Hall  
Brayden Hill                      Joseph Mason

### Staff

Linda Fitzhugh                      Paula Landrum  
Andrea Steadman                      Karen Carson  
Cain Carson

about spending time together. For one family, their child requested an afternoon playing Monopoly. The idea is being together as a family. In this increasingly busy world, family time is becoming harder and harder to carve out time to be with family.

Recently, I was at a restaurant and noticed a father and son having lunch. The son kept looking at his father and the father was so busy on his phone he never noticed his son who so obviously wanted his dad to notice him. I couldn't help but think, what a perfect opportunity it was to be a dad and spend the time with his son instead for spending the time on his phone. There is a wonderful song, Cat's In The Cradle by Harry Chapin, that expresses this idea. The song starts off with the son asking the father to come out and play with him and the father responds that he is busy but will come play soon...the song repeats this idea that the father is too busy to "play" with his son as he grows up. Then the song changes, now the father is asking the son to visit. The son replies that he is too busy but will visit soon.

Our children are a "handful" to raise so it is doubly important to develop a relationship when they are young so when they become grown they know they can count on you, the parent, for advice,

son calls it "summer camp" and always looked forward to attending.

Thanks for all you offer, all you do, and for making it an enjoyable experience for these special children.

We are bubbling with excitement because our students did so well during the Fall Semester of 2022. We know that they will do even better in the Spring of 2023. Our parents know that their children are going to do well in the Spring Semester of 2023 because the school is beginning to fill up, so get your application in quickly. If you count the hours, you can see for yourself that the cost is about \$5.00 an hour for your child to receive one on one tutoring when you tutor. I don't think you will regret it.

I know Saturday morning is a busy time for most of you but it is a wonderful time to help your child and they will get so much out of Saturday School. If you have questions, give me a call. I would love to talk to you and answer your questions. My cell number is 901 671-7399. We meet at Lord of Life Lutheran Church at 6865 Poplar Pike, Memphis, TN 38119. We meet for 14 Saturday mornings starting on January 21 and ending on April 22 from 8:30 am till 12:35 pm. To get all the scheduled dates, please check our webpage at [www.memphisdyslexia.org](http://www.memphisdyslexia.org).

This is a great program that works well! Please give us a try, your child will thank you and if you come and tutor both you and your child will grow together and your bond will strengthen because of this experience you both share. If you are interested in learning more, our New Parents meeting is held on Jan 12 at 7:00 pm at Lord of Life Lutheran church. This meeting will give you a chance to ask questions and receive more information about our organization.

The Dyslexia Foundation of Memphis was started over 50 years ago by a group of parents who had concerns about their children doing well in school. We are still an organization of concerned parents providing a chance for their children and the children of other parents to have a chance to do better in school and in life. Hope you will attend our New Parent meeting and you and your child will attend the Spring Session.

Respectfully, Karen Carson, Director

db  
qp

### Merchandise Order Form

To order by phone call 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

THANK YOU FOR YOUR SUPPORT

## **The gift**

Jean Thompson stood in front of her fifth-grade class on the very first day of school in the fall and told the children a lie. Like most teachers, she looked at her pupils and said that she loved them all the same, that she would treat them all alike. And that was impossible because there in front of her, slumped in his seat on the third row, was a little boy named Teddy Stoddard.

Mrs. Thompson had watched Teddy the year before and noticed he didn't play well with the other children, that his clothes were unkempt and that he constantly needed a bath. And Teddy was unpleasant. It got to the point during the first few months that she would actually take delight in marking his papers with a broad red pen, making bold X's and then marking the F at the top of the paper biggest of all.

Because Teddy was a sullen little boy, no one else seemed to enjoy him, either. At the school where Mrs. Thompson taught, she was required to review each child's records and she put Teddy's off until last. When she opened his file, she was in for a surprise. His first-grade teacher wrote, "Teddy is a bright, inquisitive child with a ready laugh. He does his work neatly and has good manners...he is a joy to be around."

His second-grade teacher wrote, "Teddy is an excellent student well-liked by his classmates, but he is troubled because his mother has a terminal illness and life at home must be a struggle."

His third-grade teacher wrote, "Teddy continues to work hard but his mother's death has been hard on him. He tries to do his best but his father doesn't show much interest and his home life will soon affect him if some steps aren't taken."

Teddy's fourth-grade teacher wrote, "Teddy is withdrawn and doesn't show much interest in school. He doesn't have many friends and sometimes sleeps in class. He is tardy and could become a problem." By now Mrs. Thompson realized the problem but Christmas was coming fast.

It was all she could do, with the school play and all, until the day before the holidays began and she was suddenly forced to focus on Teddy Stoddard.

Her children brought her presents, all in beautiful ribbon and bright paper, except for Teddy's, which was clumsily wrapped in the heavy, brown paper of a scissored grocery bag. Mrs. Thompson took pains to open it in the middle of the other presents. Some of the children started to laugh when she found a rhinestone bracelet with some of the stones missing, and a bottle that was one-quarter full of cologne. She stifled the children's laughter when she exclaimed how pretty the bracelet was, putting it on, and dabbing some of the perfume behind the other wrist.

Teddy Stoddard stayed behind just long enough to say, "Mrs. Thompson, today you smelled just like my mom used to." After the children left she cried for at least an hour.

On that very day, she quit teaching reading, and writing, and speaking. Instead, she began to teach children. Jean Thompson paid particular attention to one they all called "Teddy." As she worked with him, his mind seemed to come alive. The more she encouraged him, the faster he responded. On days there would be an important test, Mrs. Thompson would remember that cologne.

By the end of the year he had become one of the smartest children in the class and... well, he had also become the "pet" of the teacher who had once vowed to love all of her children exactly the same.

A year later she found a note under her door, from Teddy, telling her that of all the teachers he'd had in elementary school, she was his favorite.

Six years went by before she got another note from Teddy. He then wrote that he had finished high school, third in his class, and she was still his favorite teacher of all time.

Four years after that, she got another letter, saying that while things had been tough at times, he'd stayed in school, had stuck with it, and would graduate from college with the highest of honors. He assured Mrs. Thompson she was still his favorite teacher.

Then four more years passed and yet another letter came. This time he explained that after he got his bachelor's degree, he decided to go a little further. The letter explained that she was still his favorite teacher but that now his name was a little longer.

The letter was signed, Theodore F. Stoddard, MD.

The story doesn't end there. You see there was yet another letter that Spring. Teddy said he'd met this girl and was to be married. He explained that his father had died a couple of years ago and he was wondering...well, if Mrs. Thompson might agree to sit in the pew usually reserved for the mother of the groom. And guess what, she wore that bracelet, the one with several rhinestones missing. And I bet on that special day, Jean

*The gift (Continued on page 6)*

Thompson smelled just like... well, just like the way Teddy remembered his mother smelling on their last Christmas together.

THE MORAL: You never can tell what type of impact you may make on another's life by your actions or lack of action. Consider this fact in your venture through life. Imagine there is a bank that credits your account each morning with \$86,400. It carries over no balance from day to day. Every evening it deletes whatever part of the balance you failed to use during the day.

What would you do? Draw out every cent, of course!

Each of us has such a bank. Its name is TIME. Every morning, it credits you with 86,400 seconds. Every night it writes off, as lost, whatever of this you have failed to invest to good purpose. It carries over no balance. It allows no overdraft. Each day it opens a new account for you. Each night it burns the remains of the day. If you fail to use the day's deposits, the loss is yours. There is no going back. There is no drawing against the "tomorrow". You must live in the present on today's deposits. Invest it so as to get from it the utmost in health, happiness and success! The clock is running. Make the most of today.

To realize the value of ONE YEAR, ask a student who failed a grade.

To realize the value of ONE MONTH, ask a mother who gave birth to a premature baby.

To realize the value of ONE WEEK, ask the editor of a weekly newspaper.

To realize the value of ONE DAY, ask a daily wage laborer with kids to feed.

To realize the value of ONE HOUR, ask the lovers who are waiting to meet.

To realize the value of ONE MINUTE, ask a person who missed the train.

To realize the value of ONE-SECOND, ask a person who just avoided an accident.

To realize the value of ONE MILLI-SECOND, ask the person who won a silver medal in the Olympics.

Treasure every moment that you have! And treasure it more because You shared it with someone special, special enough to spend your time. And remember that time waits for no one.

Yesterday is history.

Tomorrow a mystery.

Today is a gift...that's why it's called "the present!"

d b  
q p

## Ways to Help Raise Money . or the Foundation That Cost You Nothing Extra but Time



You shop. Amazon gives.

If you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. Click on or copy the link <http://smile.amazon.com/ch/23-7420143> in your web browser and it will automatically take you to the Amazon Smiles site for you to set your Amazon account up to benefit the Dyslexia Foundation.

You can shop till you drop and help the Foundation at the same time. Bookmark the link <http://smile.amazon.com/ch/23-7420143> and support us every time you shop.



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia

Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

## To all my fellow Dads –

Just wanted to send out a note to say thank you for all you do for your children. I bought a power screw-driver the other day and it came with a manual – in three languages. Then I bought a set of shelves. It's got a set of directions as well. But both my children came into this world with nothing – no guidelines, no operator's instructions, not a single tip, hint or suggestion. Not even a warning sticker that they were dyslexic...NOTHING. It was as if God thought "Nah, there's no need, surely a dummy can raise one of these." I have long appreciated His confidence, but ...my wife seemed to have a knack for this parenting thing right from the get-go. I'm not saying it was easy for her, in fact there were times (lots of them I'm afraid) when I probably made it harder. But, the learning curve for me was pretty darn steep. Now that both of the children are grown, I'm finally feeling a little more confident. Sometimes wishing I could have another shot at it, not wishing real hard mind you, and sometimes thankful just to have survived. Maybe I can do better with the grandkids. Maybe there were no directions because there's never been just one right way. Some of us spend hours coaching them through sports, fostering their love of touchdowns or RBIs or a favorite team – or is it our favorite team. Some prefer the camping and hiking path, teaching them tents and campfires and how to find your way out of the woods. Some help master Calculus and Physics, an effort that started long ago when we saw the joy on their face as they realized they could "add and take-away." Still others trail along from recital to recital, lugging outfits, and hair things and make-up stuff that apparently carry some life-and-death significance we'll never understand. And, some spend every waking hour at a job (or several) because that's what their family needs most. And though we may not be limited to one "right way", I can attest there are quite a few wrong ones. The variations on that theme I could list would take a very long time and a lot of paper for me to list. Let's just say I didn't perfect fatherhood – and leave it at that.

Best wishes to all of you. Loving our children in some miraculous way we might never have thought was possible – I guess God thought that was a good start. Not enough certainly; but, without it, what else would matter.

Thank you for all you do.

## A Small Truth To Make Life 100%

If

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

is equal to

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23  
24 25 26

### Hard Work

H+A+R+D+W+O+R+K

8+1+18+4+23+15+18+11 = **98%**

### Knowledge

K+N+O+W+L+E+D+G+E

11+14+15+23+12+5+4+7+5 = **96%**

### Love

L+O+V+E

12+15+22+5 = **54%**

### Luck

L+U+C+K

12+21+3+11 = **47%**

(don't most of us think this is the most important???)

Then what makes 100%?

Is it Money? ... NO!!!

M+O+N+E+Y

13+15+14+5+25 = **72%**

Leadership? ... NO!!!

L+E+A+D+E+R+S+H+I+P

12+5+1+4+5+18+19+9+16 = **98%**

Every problem has a solution, only if we perhaps change our attitude.

To go to the top, to that 100%,

What we really need to go further...a bit more...

### ATTITUDE

A+T+T+I+T+U+D+E

1+20+20+9+20+21+4+5 = **100%**

It is OUR ATTITUDE towards Life and Work that makes OUR Life 100%

### ATTITUDE IS EVERYTHING

Change Your Attitude...And Change Your Life!!!

Now that you know the answer...WHAT WILL YOU DO ABOUT IT?

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 21 to Saturday, April 22, 2023 at Lord of Life Lutheran Church, 6865 Poplar Pike, Memphis, TN 38119

Workshops, which are mandatory for all personnel, will be held Saturday January 14, 2023, from 8:30 a.m. to 3:30 p.m. at Lord of Life Lutheran Church. BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$300.00 per student plus a \$75.00 registration fee and \$20.00 for dues. The entire amount is due with the application before January 14, 2023. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 40 students in order for the Foundation to offer the Spring Program at this tuition cost.

All applications must be returned before January 14, 2023. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the fall 2022 semester.

If you have any additional questions, please contact the director before the application deadline.

Sincerely,

Karen Carson, Director  
901 671-7399

SEND APPLICATIONS TO:

Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Bartlett, TN 38002

WAIVER OF LIABILITY

In partial consideration of the willingness of Lord of Life Lutheran Church to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that Lord of Life Lutheran Church shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of Lord of Life Lutheran Church during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless Lord of Life Lutheran Church from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_

\_\_\_\_\_

Signed this day of \_\_\_\_\_, 20\_\_\_\_

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

Spring / Fall Student Application

Semester: \_\_\_\_\_ - \_\_\_\_\_

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program?    Yes / No

If so, Where? \_\_\_\_\_ Year? \_\_\_\_\_

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting the Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition \$300.00 Yearly Dues: \$20.00 for a total of \$395.00

**NOTE:** If tutor is absent and the student attends, there will be a \$40.00 additional charge for each Saturday the tutor is absent and the student attends.

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$300.00, Yearly Dues \$20.00 Paid Tutor \$480.00 (\$40.00 a Saturday) for a total of \$875.00

## Fees are not refundable

If you have any questions call  
Karen Carson at 901 671-7399

Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Signature of Parent and/or Guardian \_\_\_\_\_ Date \_\_\_\_\_

## **Return Applications by Specified Deadline**

**Notice** of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_

